

Region 9 Report Sept. 22, 2007

Central Oregon - Back to School

Sisters Middle School – Carolyn Platt

We started off with mono printing with found objects. We turned these into architectural paintings complete with all kinds of textures and lines.

While drawing real shoes from observation, we did fully 3-d modeled monumental charcoal drawings. (I got this idea while lying in bed when I flashed on a memory of Saul Steinberg's great doodling and altering photos) Students can then alter humorously the huge serious shoe.

Wire head sculptures that use different colors and gauges of wire. While studying Egyptian figure drawing, each student adds his figure to make a whole class frieze.

I'm letting my advanced students design their own portfolios (using whatever materials they want) to hold their stuff all term.

I am continuing my "what can you do with a box?" assignment and including a template for Chinese take out. (Did you know a whole Korean village in a stage set for the film **Team America** was made of these?)

Madras High School - Phil Smith

Classes are Drawing and Painting, Advanced Drawing and Painting, Ceramics. 9-12 students. Special project Ideas are create a totem pole of their own design, drawing of an Old West Town, Aztec Calendar, a work based on a historical photograph. We also paint and put up ceiling tiles in the hallways and classroom of the school. (Gives students ownership in the school).

Mt. View High School – Leslie Pierson & Natasha Bacca Art & Design

Silhouette Poster Design – Tell the story of your life. 18X24" Mixed Media.

CD Jacket Design – Computer Graphics

Business Logos

Typography

Calligraphy

Tile Designs
Henna Hands
Soda Pop Labels
Spoof Ads
Color Theories and BOVRM

Drawing & Painting 1

Line Contour and Still Life
Positive Negative Space
Portraits and Shading
Color and Painting
Scratchboard - Details
Gesture and Figure Drawing & Proportion
Lots of Observational Exercises.
Personality Tests

Sculpture 1

Wire Sculpture and Alexander Calder
Soapstone Pendants
Japanese Stone Lanterns (Clay)
Slab Box
Clay Tile
Wheel Throwing
Mask Making (plaster)
Coil Pots

Photography 1

Digital and Film
Camera Basics
The Wet Darkroom
The Digital Darkroom
Straight Photography vs. Altered Photography
Composition
Common Themes in Photography
Elements and Principles in Photography
YAM-I – Who Am I? Project telling who you are from a photo.
Power Point Presentations on a photographer.
Matting and Mounting
In class Competitions
Portfolio development.

Pinhole Cameras
Photograms.
PhotoBooth Fun.

International School of the Cascades – Susan Shayegi

2.5 new art reproduction paintings have been added to our hallway art gallery. An Andy Warhol and an Amadeo Modigliani piece were added. Currently an Art Nouveau piece is being painting. This project was started by our community muralist, Tracy Thille and continued by some IB Art students and myself. We hope to eventually have a full gallery of reproductions down our hallway.

2. Our first group of IB Diploma students is working towards their examination, which happens in March. We have 10 students that will participate in the exhibition examination, where they will display 10-15 works of art and be interviewed by an external examiner.

The rest of the goings on is just regular class stuff. We did a doodle art unit to develop creativity and teach the principles of art, which was a new project this year. We are also working with collage and photo montage, currently doing the Exquisite Corpse parlour game of the Dadaists. (Sounds like a big deal, huh? Just a fun way to generate creative thinking)

High Desert Middle School – Marcy Monte

Big Bugs 6ft. they must be able to get out the door. They groups are working on creating bugs that will be donated to the Park and Rec. Pumpkin Patch. They should be illuminated with a 4-volt battery and small lights. An electrician has come yearly to teach that part.

Playing cards, Create your own playing card. Must be a face card with a reversed symmetrical image...With Prismacolor pencils. Tag kids (all of my kids are tag) can go BIG if they want.

Jazz Art Sept 28th art show. Gallery in town allows us to do a one-night show. They are sweating and must, create, matt, frame and have done by this coming Thursday as this teaches dead lines.

Pilot Butte Middle School – Pat Roberts

We are starting off the year with an overview of the elements and principles of art. 7th and 8th graders are creating contour line

drawings of their hands, which are then turned into 3-D watercolor paintings using Crayola watercolor markers, glossy paper, and corrugated cardboard. 6th graders are learning shading techniques and have created graphite drawings of textured hands.

PBMS art students will be a part of a collaborative art project with its feeder schools based on the book *Monster Engine* by Dave Devries. This project will include one elementary school, our middle school, one high school and Central Oregon Community College.

Students will begin realistic drawings of the human skeleton using our life-size classroom model. These drawings will be displayed at a local physical therapy facility.

Art Club is starting up and will meet weekly. Last year's club made picture frames to be use in displaying student work in public places.